

2021 Survey Responses, by Institution Type

The following table presents trends data in percentages for questions asked in the American Council on Education's 2021 Mapping Internationalization on U.S. Campuses Survey. Previous surveys' full data tables are available online at acenet.edu/mapping. Data tables for the 2001 and 2006 surveys are included in the corresponding reports.

1. Overall Status and Trends

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|-----------------------|----------------------|----------|-----------------------|----------------------|----------|-----------------------|----------------------|---------------|-----------------------|----------------------|-----------|-----------------------|----------------------|---------------|-----------------------|----------------------|
| | 2021 | 2016–20* [†] | 2020–21 [†] | 2021 | 2016–20* [†] | 2020–21 [†] | 2021 | 2016–20* [†] | 2020–21 [†] | 2021 | 2016–20* [†] | 2020–21 [†] | 2021 | 2016–20* [†] | 2020–21 [†] | 2021 | 2016–20* [†] | 2020–21 [†] |
| 1-1. Overall, how would you describe the level of internationalization at your institution? | | | | | | | | | | | | | | | | | | |
| High or Very high (Sum) | - | 26 | 11 | - | 41 | 25 | - | 27 | 9 | - | 40 | 14 | - | 15 | 6 | - | 20 | 12 |
| Very high | - | 7 | 3 | - | 14 | 7 | - | 6 | 2 | - | 12 | 6 | - | 2 | 2 | - | 7 | 3 |
| High | - | 19 | 8 | - | 26 | 18 | - | 21 | 7 | - | 28 | 8 | - | 12 | 5 | - | 13 | 8 |
| Moderate | - | 38 | 29 | - | 46 | 34 | - | 44 | 26 | - | 38 | 37 | - | 32 | 27 | - | 40 | 23 |
| Low | - | 21 | 32 | - | 11 | 29 | - | 25 | 40 | - | 16 | 27 | - | 28 | 32 | - | 17 | 30 |
| Very low | - | 15 | 28 | - | 2 | 13 | - | 5 | 25 | - | 7 | 23 | - | 25 | 35 | - | 23 | 35 |
| Total (%) | - | 100 | 100 | - | 100 | 100 | - | 100 | 100 | - | 100 | 100 | - | 100 | 100 | - | 100 | 100 |
| Sample (N) | - | 860 | 851 | - | 273 | 272 | - | 230 | 228 | - | 167 | 164 | - | 130 | 127 | - | 60 | 60 |

Note: Due to rounding, totals might not equal 100.

| | | | | | | | | | | | | | | | | | | |
|--|---|-----|-----|---|-----|-----|---|-----|-----|---|-----|-----|---|-----|-----|---|-----|-----|
| 1-2. Has internationalization accelerated on your campus? | | | | | | | | | | | | | | | | | | |
| Yes (Sum) | - | 47 | 21 | - | 66 | 28 | - | 57 | 20 | - | 55 | 23 | - | 38 | 24 | - | 33 | 12 |
| Yes, to a significant degree | - | 12 | 4 | - | 23 | 8 | - | 13 | 5 | - | 16 | 5 | - | 5 | 3 | - | 10 | 2 |
| Yes, somewhat | - | 35 | 17 | - | 43 | 19 | - | 43 | 15 | - | 39 | 18 | - | 34 | 21 | - | 23 | 10 |
| No change | - | 42 | 38 | - | 20 | 31 | - | 33 | 30 | - | 32 | 32 | - | 52 | 41 | - | 55 | 52 |
| No, but our institution has always been a leader in this area | - | 5 | 7 | - | 8 | 9 | - | 4 | 4 | - | 10 | 8 | - | 2 | 6 | - | 5 | 10 |
| No, it declined | - | 6 | 33 | - | 6 | 33 | - | 7 | 46 | - | 2 | 36 | - | 7 | 28 | - | 7 | 27 |
| Total (%) | - | 100 | 100 | - | 100 | 100 | - | 100 | 100 | - | 100 | 100 | - | 100 | 100 | - | 100 | 100 |
| Sample (N) | - | 853 | 846 | - | 269 | 269 | - | 230 | 225 | - | 166 | 165 | - | 128 | 127 | - | 60 | 60 |

Note: Due to rounding, totals might not equal 100.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|---|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 1-3. What are your institution's main reasons for internationalizing? Please select up to three. | | | | | | | | | | | | | | | | | | |
| To improve student preparedness for a global era | 70 | - | - | 82 | - | - | 80 | - | - | 83 | - | - | 62 | - | - | 54 | - | - |
| To diversify students, faculty, and staff | 64 | - | - | 58 | - | - | 67 | - | - | 74 | - | - | 67 | - | - | 49 | - | - |
| To become more attractive to prospective students at home and overseas | 45 | - | - | 43 | - | - | 53 | - | - | 49 | - | - | 44 | - | - | 37 | - | - |
| To raise international reputation and rankings | 11 | - | - | 22 | - | - | 10 | - | - | 12 | - | - | 9 | - | - | 8 | - | - |
| To support institutional accreditation | 6 | - | - | 2 | - | - | 6 | - | - | 5 | - | - | 8 | - | - | 7 | - | - |
| To generate new revenue for the institution | 34 | - | - | 33 | - | - | 38 | - | - | 23 | - | - | 37 | - | - | 36 | - | - |
| To attract global talent (faculty and researchers) | 10 | - | - | 19 | - | - | 3 | - | - | 7 | - | - | 6 | - | - | 20 | - | - |
| To contribute to international development initiatives | 13 | - | - | 12 | - | - | 10 | - | - | 10 | - | - | 12 | - | - | 22 | - | - |
| To participate in U.S. diplomacy efforts | 1 | - | - | 1 | - | - | 0.4 | - | - | 3 | - | - | 0 | - | - | 0 | - | - |
| To maintain U.S. economic, scientific and technological competitiveness | 3 | - | - | 10 | - | - | 2 | - | - | 1 | - | - | 3 | - | - | 0 | - | - |
| Other | 10 | - | - | 6 | - | - | 7 | - | - | 8 | - | - | 11 | - | - | 14 | - | - |
| Sample (N) | 838 | - | - | 267 | - | - | 225 | - | - | 164 | - | - | 123 | - | - | 59 | - | - |
| 1-4. Which internationalization activities have been the highest priority on your campus? Please select up to three per time period. | | | | | | | | | | | | | | | | | | |
| Recruiting international students | - | 58 | 46 | - | 66 | 56 | - | 71 | 52 | - | 64 | 53 | - | 50 | 39 | - | 49 | 41 |
| Increasing study abroad for U.S. students | - | 57 | 23 | - | 80 | 28 | - | 78 | 35 | - | 73 | 30 | - | 42 | 19 | - | 32 | 12 |
| Internationalizing the curriculum and/or co-curriculum | - | 32 | 37 | - | 28 | 44 | - | 27 | 37 | - | 42 | 44 | - | 30 | 33 | - | 31 | 34 |
| Faculty development | - | 19 | 22 | - | 12 | 18 | - | 11 | 20 | - | 24 | 21 | - | 22 | 27 | - | 20 | 17 |
| Partnerships with institutions/organizations abroad | - | 40 | 38 | - | 53 | 57 | - | 55 | 47 | - | 36 | 36 | - | 27 | 24 | - | 44 | 46 |
| International research collaborations | - | 9 | 10 | - | 24 | 29 | - | 6 | 6 | - | 6 | 7 | - | 4 | 2 | - | 12 | 15 |
| None of the above | - | 10 | 17 | - | 0.4 | 5 | - | 4 | 13 | - | 4 | 14 | - | 20 | 27 | - | 12 | 17 |
| Sample (N) | - | 849 | 849 | - | 270 | 270 | - | 227 | 227 | - | 165 | 165 | - | 128 | 128 | - | 59 | 59 |

*2016–20 before the pandemic | †2020–21 during the pandemic

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† |

1-5. Who have been the most vital catalysts for spurring internationalization on your campus? Please rank up to three by typing in the numerals 1, 2, and 3.

President/chief executive officer

| | | | | | | | | | | | | | | | | | | |
|--------------------|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|
| Total (Sum) | 47 | - | - | 35 | - | - | 42 | - | - | 53 | - | - | 46 | - | - | 56 | - | - |
| 1st | 26 | - | - | 18 | - | - | 19 | - | - | 24 | - | - | 28 | - | - | 37 | - | - |
| 2nd | 12 | - | - | 9 | - | - | 13 | - | - | 13 | - | - | 13 | - | - | 14 | - | - |
| 3rd | 8 | - | - | 8 | - | - | 10 | - | - | 16 | - | - | 5 | - | - | 5 | - | - |
| No response | 53 | - | - | 65 | - | - | 58 | - | - | 47 | - | - | 54 | - | - | 44 | - | - |

Board

| | | | | | | | | | | | | | | | | | | |
|--------------------|----|---|---|-----|---|---|-----|---|---|----|---|---|----|---|---|----|---|---|
| Total (Sum) | 6 | - | - | 2 | - | - | 4 | - | - | 6 | - | - | 4 | - | - | 12 | - | - |
| 1st | 1 | - | - | 0.4 | - | - | 0.4 | - | - | 1 | - | - | 2 | - | - | 0 | - | - |
| 2nd | 2 | - | - | 1 | - | - | 2 | - | - | 2 | - | - | 1 | - | - | 5 | - | - |
| 3rd | 3 | - | - | 1 | - | - | 2 | - | - | 3 | - | - | 2 | - | - | 7 | - | - |
| No response | 94 | - | - | 98 | - | - | 96 | - | - | 94 | - | - | 96 | - | - | 88 | - | - |

Chief academic officer

| | | | | | | | | | | | | | | | | | | |
|--------------------|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|
| Total (Sum) | 34 | - | - | 39 | - | - | 39 | - | - | 32 | - | - | 29 | - | - | 35 | - | - |
| 1st | 8 | - | - | 8 | - | - | 9 | - | - | 7 | - | - | 6 | - | - | 11 | - | - |
| 2nd | 17 | - | - | 17 | - | - | 23 | - | - | 16 | - | - | 15 | - | - | 14 | - | - |
| 3rd | 9 | - | - | 14 | - | - | 8 | - | - | 9 | - | - | 8 | - | - | 11 | - | - |
| No response | 66 | - | - | 61 | - | - | 61 | - | - | 68 | - | - | 71 | - | - | 65 | - | - |

Senior international officer

| | | | | | | | | | | | | | | | | | | |
|--------------------|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|
| Total (Sum) | 47 | - | - | 77 | - | - | 67 | - | - | 58 | - | - | 32 | - | - | 25 | - | - |
| 1st | 27 | - | - | 53 | - | - | 43 | - | - | 35 | - | - | 14 | - | - | 9 | - | - |
| 2nd | 12 | - | - | 16 | - | - | 14 | - | - | 16 | - | - | 8 | - | - | 11 | - | - |
| 3rd | 8 | - | - | 9 | - | - | 11 | - | - | 7 | - | - | 9 | - | - | 5 | - | - |
| No response | 53 | - | - | 23 | - | - | 33 | - | - | 42 | - | - | 68 | - | - | 75 | - | - |

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|---|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| Team of senior leaders in administration | | | | | | | | | | | | | | | | | | |
| Total (Sum) | 32 | - | - | 32 | - | - | 32 | - | - | 34 | - | - | 31 | - | - | 33 | - | - |
| 1st | 7 | - | - | 7 | - | - | 7 | - | - | 11 | - | - | 6 | - | - | 5 | - | - |
| 2nd | 14 | - | - | 13 | - | - | 12 | - | - | 11 | - | - | 14 | - | - | 18 | - | - |
| 3rd | 12 | - | - | 12 | - | - | 13 | - | - | 12 | - | - | 11 | - | - | 11 | - | - |
| No response | 68 | - | - | 68 | - | - | 68 | - | - | 66 | - | - | 69 | - | - | 67 | - | - |
| Dean or department chair | | | | | | | | | | | | | | | | | | |
| Total (Sum) | 21 | - | - | 28 | - | - | 19 | - | - | 12 | - | - | 26 | - | - | 21 | - | - |
| 1st | 5 | - | - | 2 | - | - | 3 | - | - | 1 | - | - | 8 | - | - | 9 | - | - |
| 2nd | 9 | - | - | 10 | - | - | 6 | - | - | 6 | - | - | 13 | - | - | 5 | - | - |
| 3rd | 7 | - | - | 15 | - | - | 10 | - | - | 5 | - | - | 4 | - | - | 7 | - | - |
| No response | 79 | - | - | 72 | - | - | 81 | - | - | 88 | - | - | 74 | - | - | 79 | - | - |
| Faculty | | | | | | | | | | | | | | | | | | |
| Total (Sum) | 49 | - | - | 54 | - | - | 45 | - | - | 55 | - | - | 54 | - | - | 37 | - | - |
| 1st | 15 | - | - | 9 | - | - | 10 | - | - | 13 | - | - | 19 | - | - | 19 | - | - |
| 2nd | 18 | - | - | 24 | - | - | 19 | - | - | 22 | - | - | 16 | - | - | 12 | - | - |
| 3rd | 16 | - | - | 22 | - | - | 16 | - | - | 20 | - | - | 19 | - | - | 5 | - | - |
| No response | 51 | - | - | 46 | - | - | 55 | - | - | 45 | - | - | 46 | - | - | 63 | - | - |
| Students | | | | | | | | | | | | | | | | | | |
| Total (Sum) | 21 | - | - | 12 | - | - | 21 | - | - | 20 | - | - | 21 | - | - | 26 | - | - |
| 1st | 3 | - | - | 0 | - | - | 2 | - | - | 2 | - | - | 3 | - | - | 4 | - | - |
| 2nd | 6 | - | - | 5 | - | - | 7 | - | - | 6 | - | - | 7 | - | - | 7 | - | - |
| 3rd | 12 | - | - | 7 | - | - | 13 | - | - | 11 | - | - | 11 | - | - | 16 | - | - |
| No response | 79 | - | - | 88 | - | - | 79 | - | - | 80 | - | - | 79 | - | - | 74 | - | - |
| Alumni | | | | | | | | | | | | | | | | | | |
| Total (Sum) | 6 | - | - | 1 | - | - | 2 | - | - | 2 | - | - | 8 | - | - | 12 | - | - |
| 1st | 1 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 2 | - | - | 4 | - | - |
| 2nd | 1 | - | - | 0 | - | - | 0.4 | - | - | 0 | - | - | 1 | - | - | 5 | - | - |
| 3rd | 3 | - | - | 1 | - | - | 1 | - | - | 2 | - | - | 6 | - | - | 4 | - | - |
| No response | 94 | - | - | 99 | - | - | 98 | - | - | 98 | - | - | 92 | - | - | 88 | - | - |

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| Other | | | | | | | | | | | | | | | | | | |
| Total (Sum) | 14 | - | - | 8 | - | - | 10 | - | - | 9 | - | - | 21 | - | - | 14 | - | - |
| 1st | 7 | - | - | 3 | - | - | 6 | - | - | 5 | - | - | 12 | - | - | 4 | - | - |
| 2nd | 3 | - | - | 2 | - | - | 2 | - | - | 4 | - | - | 4 | - | - | 4 | - | - |
| 3rd | 4 | - | - | 3 | - | - | 2 | - | - | 1 | - | - | 5 | - | - | 7 | - | - |
| No response | 86 | - | - | 92 | - | - | 90 | - | - | 91 | - | - | 79 | - | - | 86 | - | - |
| Sample (N) | 833 | - | - | 269 | - | - | 226 | - | - | 161 | - | - | 120 | - | - | 57 | - | - |
| 1-6. Has your institution received external funding specifically for internationalization programs or activities from any of the following sources in the last three years? Please select all that apply. | | | | | | | | | | | | | | | | | | |
| No external funding received | 54 | - | - | 28 | - | - | 50 | - | - | 40 | - | - | 68 | - | - | 65 | - | - |
| Federal government | 17 | - | - | 37 | - | - | 19 | - | - | 15 | - | - | 13 | - | - | 9 | - | - |
| State government | 4 | - | - | 8 | - | - | 6 | - | - | 1 | - | - | 7 | - | - | 0 | - | - |
| Alumni | 18 | - | - | 42 | - | - | 26 | - | - | 31 | - | - | 2 | - | - | 9 | - | - |
| Individual donors other than alumni | 23 | - | - | 43 | - | - | 28 | - | - | 35 | - | - | 12 | - | - | 12 | - | - |
| Foundations | 17 | - | - | 33 | - | - | 12 | - | - | 28 | - | - | 10 | - | - | 12 | - | - |
| Corporations | 4 | - | - | 13 | - | - | 4 | - | - | 2 | - | - | 2 | - | - | 5 | - | - |
| Foreign governments | 5 | - | - | 16 | - | - | 7 | - | - | 2 | - | - | 3 | - | - | 4 | - | - |
| Other | 6 | - | - | 6 | - | - | 5 | - | - | 7 | - | - | 5 | - | - | 7 | - | - |
| Sample (N) | 827 | - | - | 264 | - | - | 221 | - | - | 163 | - | - | 122 | - | - | 57 | - | - |
| 1-7. To the best of your understanding, how has funding for internationalization at your institution from the following sources changed in the past three years? | | | | | | | | | | | | | | | | | | |
| Internal institutional funds | | | | | | | | | | | | | | | | | | |
| Increased | 16 | - | - | 27 | - | - | 17 | - | - | 21 | - | - | 10 | - | - | 12 | - | - |
| No change | 46 | - | - | 38 | - | - | 44 | - | - | 47 | - | - | 45 | - | - | 52 | - | - |
| Decreased | 18 | - | - | 29 | - | - | 25 | - | - | 23 | - | - | 11 | - | - | 10 | - | - |
| Not applicable | 21 | - | - | 6 | - | - | 14 | - | - | 9 | - | - | 34 | - | - | 26 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 821 | - | - | 262 | - | - | 219 | - | - | 161 | - | - | 121 | - | - | 58 | - | - |

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--------------------------------|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| U.S. federal government | | | | | | | | | | | | | | | | | | |
| Increased | 6 | - | - | 12 | - | - | 9 | - | - | 5 | - | - | 3 | - | - | 5 | - | - |
| No change | 40 | - | - | 47 | - | - | 36 | - | - | 50 | - | - | 38 | - | - | 35 | - | - |
| Decreased | 4 | - | - | 9 | - | - | 5 | - | - | 5 | - | - | 2 | - | - | 2 | - | - |
| Not applicable | 50 | - | - | 33 | - | - | 50 | - | - | 40 | - | - | 58 | - | - | 58 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 800 | - | - | 258 | - | - | 214 | - | - | 155 | - | - | 116 | - | - | 57 | - | - |
| State government | | | | | | | | | | | | | | | | | | |
| Increased | 2 | - | - | 2 | - | - | 2 | - | - | 2 | - | - | 1 | - | - | 2 | - | - |
| No change | 39 | - | - | 42 | - | - | 37 | - | - | 43 | - | - | 40 | - | - | 35 | - | - |
| Decreased | 4 | - | - | 9 | - | - | 8 | - | - | 1 | - | - | 2 | - | - | 2 | - | - |
| Not applicable | 55 | - | - | 47 | - | - | 53 | - | - | 53 | - | - | 58 | - | - | 61 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 790 | - | - | 255 | - | - | 210 | - | - | 152 | - | - | 116 | - | - | 57 | - | - |
| Other external sources | | | | | | | | | | | | | | | | | | |
| Increased | 19 | - | - | 34 | - | - | 20 | - | - | 27 | - | - | 8 | - | - | 17 | - | - |
| No change | 43 | - | - | 46 | - | - | 44 | - | - | 48 | - | - | 40 | - | - | 40 | - | - |
| Decreased | 6 | - | - | 6 | - | - | 7 | - | - | 6 | - | - | 4 | - | - | 7 | - | - |
| Not applicable | 33 | - | - | 14 | - | - | 30 | - | - | 19 | - | - | 48 | - | - | 36 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 810 | - | - | 261 | - | - | 215 | - | - | 156 | - | - | 120 | - | - | 58 | - | - |

Note: Due to rounding, totals might not equal 100.

| 1-8. Has your institution developed a formal strategy and/or launched a dedicated fundraising campaign to raise money specifically to support internationalization or related activities? | | | | | | | | | | | | | | | | | | |
|--|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| Yes | 18 | - | - | 28 | - | - | 17 | - | - | 27 | - | - | 13 | - | - | 12 | - | - |
| No | 82 | - | - | 72 | - | - | 83 | - | - | 73 | - | - | 87 | - | - | 88 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 845 | - | - | 269 | - | - | 226 | - | - | 165 | - | - | 126 | - | - | 59 | - | - |

2. Institutional Commitment and Policy

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|--|-------|----------|----------|---------------|-----------|---------------|
| 2-1. Are internationalization or related activities (e.g., international or global education) specifically referred to in your institution's mission statement? | | | | | | |
| Yes | 43 | 57 | 50 | 58 | 26 | 39 |
| No | 56 | 42 | 50 | 42 | 73 | 59 |
| No mission statement exists | 1 | 0.4 | 1 | 0 | 2 | 2 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 830 | 267 | 224 | 162 | 121 | 56 |
| <i>Note: Due to rounding, totals might not equal 100.</i> | | | | | | |
| 2-2. Are internationalization or related activities (e.g., international or global education) among the top five priorities in your institution's current strategic plan? | | | | | | |
| Yes | 36 | 52 | 45 | 52 | 16 | 38 |
| No | 61 | 44 | 51 | 44 | 83 | 61 |
| No strategic plan exists | 3 | 4 | 4 | 4 | 1 | 2 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 825 | 265 | 223 | 160 | 121 | 56 |
| <i>Note: Due to rounding, totals might not equal 100.</i> | | | | | | |
| 2-3. Does your institution have a separate plan that specifically addresses institution-wide internationalization? | | | | | | |
| Yes | 24 | 41 | 32 | 24 | 19 | 16 |
| No | 76 | 59 | 68 | 76 | 81 | 84 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 829 | 266 | 223 | 162 | 122 | 56 |
| 2-4. Does your institution have a campus-wide committee or task force that works solely on advancing internationalization efforts on campus? | | | | | | |
| Yes | 39 | 58 | 44 | 43 | 35 | 23 |
| No | 61 | 42 | 56 | 57 | 65 | 77 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 830 | 267 | 223 | 161 | 123 | 56 |
| 2-5. Has your institution formally assessed the impact or progress of its internationalization efforts in the last three years? | | | | | | |
| Yes | 28 | 32 | 27 | 32 | 20 | 34 |
| No | 72 | 68 | 73 | 68 | 80 | 66 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 830 | 268 | 223 | 161 | 122 | 56 |

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|--|--------------|-----------------|-----------------|----------------------|------------------|----------------------|
| 2-6. Since you indicated that your institution has formally assessed the impact or progress of its internationalization efforts in the last three years, were any of these assessments initiated in response to COVID-19? | | | | | | |
| Yes | 20 | 14 | 26 | 16 | 22 | 22 |
| No | 80 | 86 | 74 | 84 | 78 | 78 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 240 | 87 | 61 | 51 | 23 | 18 |

Note: This question was only asked of respondents who reported that their institutions have formally accessed the impact or progress of their internationalization efforts in the last three years.

3. Leadership and Structure

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------------------|----------|----------|----------------------|----------|----------|----------------------|---------------|----------|----------------------|-----------|----------|----------------------|---------------|----------|----------------------|
| | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] |
| 3-1. Which best describes the administrative structure of the international activities and programs at your institution? | | | | | | | | | | | | | | | | | | |
| A single office leads internationalization activities and programs | 58 | - | - | 75 | - | - | 69 | - | - | 62 | - | - | 50 | - | - | 45 | - | - |
| No particular office leads internationalization activities and programs | 42 | - | - | 25 | - | - | 31 | - | - | 38 | - | - | 50 | - | - | 55 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 835 | - | - | 271 | - | - | 226 | - | - | 163 | - | - | 119 | - | - | 56 | - | - |
| 3-2. Is there a full-time administrator who oversees or coordinates multiple internationalization activities or programs? | | | | | | | | | | | | | | | | | | |
| Yes | 55 | - | - | 80 | - | - | 68 | - | - | 67 | - | - | 39 | - | - | 40 | - | - |
| No | 45 | - | - | 20 | - | - | 32 | - | - | 33 | - | - | 61 | - | - | 60 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Frequency (N) | 836 | - | - | 271 | - | - | 227 | - | - | 163 | - | - | 120 | - | - | 55 | - | - |
| 3-3. To whom does this full-time administrator report? | | | | | | | | | | | | | | | | | | |
| President/chief executive officer | 9 | - | - | 5 | - | - | 7 | - | - | 3 | - | - | 13 | - | - | 19 | - | - |
| Chief academic officer | 43 | - | - | 59 | - | - | 47 | - | - | 55 | - | - | 17 | - | - | 38 | - | - |
| Other administrator in academic affairs | 17 | - | - | 22 | - | - | 21 | - | - | 19 | - | - | 15 | - | - | 5 | - | - |
| Chief student affairs officer | 12 | - | - | 5 | - | - | 9 | - | - | 8 | - | - | 21 | - | - | 14 | - | - |
| Chief diversity officer | 1 | - | - | 0 | - | - | 1 | - | - | 2 | - | - | 0 | - | - | 5 | - | - |
| Other administrator in student affairs | 6 | - | - | 0.5 | - | - | 1 | - | - | 1 | - | - | 23 | - | - | 0 | - | - |
| Other | 12 | - | - | 9 | - | - | 13 | - | - | 12 | - | - | 11 | - | - | 19 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 541 | - | - | 213 | - | - | 152 | - | - | 108 | - | - | 47 | - | - | 21 | - | - |

Notes: This question was only asked of respondents who reported that their institutions have a full-time administrator who oversees or coordinates multiple internationalization activities or programs. | Due to rounding, totals might not equal 100.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 3-4. For administrative staff outside of the international programs office, which of the following activities did your institution provide funding for? Please select all that apply. Note: Do not include faculty. | | | | | | | | | | | | | | | | | | |
| Leading students on study abroad programs | - | 49 | 12 | - | 70 | 25 | - | 60 | 14 | - | 66 | 11 | - | 34 | 6 | - | 32 | 11 |
| Travel to meetings or conferences abroad | - | 55 | 9 | - | 75 | 16 | - | 65 | 8 | - | 67 | 12 | - | 37 | 5 | - | 51 | 6 |
| Studying or conducting research abroad | - | 33 | 7 | - | 64 | 23 | - | 43 | 5 | - | 43 | 8 | - | 16 | 3 | - | 21 | 4 |
| Other professional development opportunities abroad | - | 31 | 7 | - | 52 | 11 | - | 34 | 3 | - | 42 | 7 | - | 22 | 9 | - | 19 | 6 |
| Institution-hosted professional development opportunities related to internationalization that do not require travel (workshops, training sessions, etc.) | - | 35 | 27 | - | 55 | 45 | - | 41 | 28 | - | 43 | 37 | - | 27 | 20 | - | 25 | 15 |
| Non-institution-hosted professional development opportunities that do not require travel | - | 30 | 25 | - | 42 | 39 | - | 28 | 25 | - | 34 | 34 | - | 23 | 22 | - | 28 | 11 |
| None of the above | - | 24 | 36 | - | 10 | 19 | - | 16 | 30 | - | 10 | 21 | - | 38 | 50 | - | 30 | 45 |
| Sample (N) | - | 800 | 800 | - | 262 | 262 | - | 215 | 215 | - | 155 | 155 | - | 115 | 115 | - | 53 | 53 |

4. Curriculum and Co-curriculum

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 4-1. Are there specified international or global student learning outcomes at your institution? | | | | | | | | | | | | | | | | | | |
| Yes (Sum) | 58 | - | - | 78 | - | - | 72 | - | - | 64 | - | - | 45 | - | - | 47 | - | - |
| Yes, for all students | 28 | - | - | 27 | - | - | 30 | - | - | 40 | - | - | 25 | - | - | 20 | - | - |
| Yes, for students in some schools, departments, or programs | 30 | - | - | 52 | - | - | 41 | - | - | 24 | - | - | 19 | - | - | 27 | - | - |
| No | 42 | - | - | 22 | - | - | 28 | - | - | 36 | - | - | 55 | - | - | 53 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 821 | - | - | 266 | - | - | 223 | - | - | 159 | - | - | 118 | - | - | 55 | - | - |

Note: Due to rounding, totals might not equal 100.

| | | | | | | | | | | | | | | | | | | |
|--|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| 4-2. Does your institution offer any undergraduate degrees? | | | | | | | | | | | | | | | | | | |
| Yes | 87 | - | - | 96 | - | - | 98 | - | - | 99 | - | - | 85 | - | - | 62 | - | - |
| No | 13 | - | - | 4 | - | - | 2 | - | - | 1 | - | - | 15 | - | - | 38 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 831 | - | - | 270 | - | - | 226 | - | - | 161 | - | - | 119 | - | - | 55 | - | - |

| | | | | | | | | | | | | | | | | | | |
|--|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| 4-3. Is your institution currently engaged in any initiatives to internationalize the undergraduate curriculum? | | | | | | | | | | | | | | | | | | |
| Yes | 48 | - | - | 64 | - | - | 56 | - | - | 56 | - | - | 38 | - | - | 30 | - | - |
| No | 52 | - | - | 36 | - | - | 44 | - | - | 44 | - | - | 62 | - | - | 70 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 761 | - | - | 253 | - | - | 219 | - | - | 156 | - | - | 100 | - | - | 33 | - | - |

Note: This question was only asked of respondents who reported that their institutions offer undergraduate degrees.

| | | | | | | | | | | | | | | | | | | |
|--|-----|---|---|-----|---|---|-----|---|---|----|---|---|----|---|---|----|---|---|
| 4-4. At which level(s) is your institution making efforts to internationalize the undergraduate curriculum? Please select all that apply. | | | | | | | | | | | | | | | | | | |
| Institution-wide (e.g., committee, faculty senate) | 55 | - | - | 53 | - | - | 50 | - | - | 63 | - | - | 49 | - | - | 70 | - | - |
| Schools (e.g., education, engineering) | 27 | - | - | 54 | - | - | 29 | - | - | 11 | - | - | 24 | - | - | 20 | - | - |
| Departments (e.g., business, chemistry) or programs (e.g., interdisciplinary program) | 54 | - | - | 64 | - | - | 60 | - | - | 58 | - | - | 43 | - | - | 40 | - | - |
| Individual courses | 69 | - | - | 64 | - | - | 69 | - | - | 68 | - | - | 68 | - | - | 80 | - | - |
| Other | 9 | - | - | 11 | - | - | 10 | - | - | 7 | - | - | 11 | - | - | 0 | - | - |
| Sample (N) | 418 | - | - | 162 | - | - | 121 | - | - | 88 | - | - | 37 | - | - | 10 | - | - |

Note: This question was only asked of respondents who reported that their institutions offer undergraduate degrees and be engaged in any initiatives to internationalize the undergraduate curriculum.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 4-5. Does your institution have a foreign language graduation requirement for undergraduates? | | | | | | | | | | | | | | | | | | |
| Yes (Sum) | 50 | - | - | 74 | - | - | 58 | - | - | 75 | - | - | 29 | - | - | 24 | - | - |
| Yes, for all bachelor's/associate degree students | 21 | - | - | 20 | - | - | 19 | - | - | 48 | - | - | 7 | - | - | 12 | - | - |
| Yes, for some bachelor's/associate degree students | 29 | - | - | 54 | - | - | 39 | - | - | 26 | - | - | 22 | - | - | 12 | - | - |
| No | 50 | - | - | 26 | - | - | 42 | - | - | 25 | - | - | 71 | - | - | 76 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 760 | - | - | 250 | - | - | 221 | - | - | 155 | - | - | 101 | - | - | 33 | - | - |

Notes: This question was only asked of respondents who reported that their institutions offer undergraduate degrees. | Due to rounding, totals might not equal 100.

| 4-6. What is the foreign language requirement for graduation for undergraduates? Note: If your institution has different requirements for different students, please select the requirement as it applies to the largest school/college/program. | | | | | | | | | | | | | | | | | | |
|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| One semester or equivalent | 20 | - | - | 12 | - | - | 15 | - | - | 17 | - | - | 37 | - | - | 29 | - | - |
| One year or equivalent | 51 | - | - | 42 | - | - | 60 | - | - | 49 | - | - | 56 | - | - | 43 | - | - |
| More than one year, but less than two years | 13 | - | - | 16 | - | - | 9 | - | - | 17 | - | - | 4 | - | - | 14 | - | - |
| Two years or equivalent | 15 | - | - | 27 | - | - | 15 | - | - | 14 | - | - | 4 | - | - | 14 | - | - |
| More than two years or equivalent | 2 | - | - | 3 | - | - | 1 | - | - | 3 | - | - | 0 | - | - | 0 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 447 | - | - | 179 | - | - | 119 | - | - | 115 | - | - | 27 | - | - | 7 | - | - |

Notes: This question was only asked of respondents who reported that their institutions offer undergraduate degrees and have a foreign language graduation requirement for undergraduates. | Due to rounding, totals might not equal 100.

| 4-7. Do your institution's general education, distribution, or equivalent requirements include an international/global component? | | | | | | | | | | | | | | | | | | |
|--|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| Yes | 47 | - | - | 56 | - | - | 60 | - | - | 55 | - | - | 42 | - | - | 19 | - | - |
| No | 38 | - | - | 39 | - | - | 32 | - | - | 37 | - | - | 40 | - | - | 44 | - | - |
| Not applicable, my institution does not have such requirements | 15 | - | - | 5 | - | - | 8 | - | - | 8 | - | - | 18 | - | - | 38 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 751 | - | - | 248 | - | - | 216 | - | - | 155 | - | - | 100 | - | - | 32 | - | - |

Notes: This question was only asked of respondents who reported that their institutions offer undergraduate degrees. | Due to rounding, totals might not equal 100.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|---|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 4-8. Which best describes your institution's general education, distribution, or equivalent requirements? | | | | | | | | | | | | | | | | | | |
| Students are required to take a course or courses that feature global trends or issues such as health, environment, or peace studies | 13 | - | - | 10 | - | - | 13 | - | - | 13 | - | - | 17 | - | - | 0 | - | - |
| Students are required to take a course or courses that feature perspectives, issues, or events from specific countries or areas outside the United States | 18 | - | - | 15 | - | - | 20 | - | - | 21 | - | - | 14 | - | - | 17 | - | - |
| Students must take courses of both these types | 8 | - | - | 13 | - | - | 8 | - | - | 8 | - | - | 2 | - | - | 17 | - | - |
| Students may fulfill requirement by taking a course or courses of either of these types | 49 | - | - | 56 | - | - | 54 | - | - | 44 | - | - | 52 | - | - | 17 | - | - |
| Other | 13 | - | - | 7 | - | - | 5 | - | - | 14 | - | - | 14 | - | - | 50 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 397 | - | - | 135 | - | - | 128 | - | - | 86 | - | - | 42 | - | - | 6 | - | - |

Notes: This question was only asked of respondents who reported that their institutions offer undergraduate degrees and include an international/global component in their general education, distribution, or equivalent requirements. | Due to rounding, totals might not equal 100.

| 4-9. Does your institution offer international/global tracks, concentrations, or certificate options for undergraduate students in the following fields? Please select all that apply. | | | | | | | | | | | | | | | | | | |
|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|----|---|---|
| Business | 33 | - | - | 63 | - | - | 55 | - | - | 34 | - | - | 16 | - | - | 13 | - | - |
| Physical and natural sciences | 3 | - | - | 9 | - | - | 3 | - | - | 5 | - | - | 2 | - | - | 0 | - | - |
| Social sciences | 21 | - | - | 41 | - | - | 30 | - | - | 34 | - | - | 5 | - | - | 3 | - | - |
| Humanities | 18 | - | - | 43 | - | - | 22 | - | - | 28 | - | - | 3 | - | - | 6 | - | - |
| Education | 6 | - | - | 17 | - | - | 8 | - | - | 6 | - | - | 1 | - | - | 0 | - | - |
| Health | 8 | - | - | 29 | - | - | 8 | - | - | 6 | - | - | 4 | - | - | 0 | - | - |
| International/global certificates are available to students in any major | 12 | - | - | 25 | - | - | 13 | - | - | 19 | - | - | 6 | - | - | 0 | - | - |
| Other | 7 | - | - | 13 | - | - | 10 | - | - | 7 | - | - | 4 | - | - | 6 | - | - |
| None of the above | 46 | - | - | 14 | - | - | 24 | - | - | 32 | - | - | 71 | - | - | 75 | - | - |
| Sample (N) | 739 | - | - | 242 | - | - | 210 | - | - | 155 | - | - | 100 | - | - | 32 | - | - |

Note: This question was only asked of respondents who reported that their institutions offer undergraduate degrees.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 4-10. Which of the following globally-oriented co-curricular programs or activities for undergraduate students have been offered by your institution? Please select all that apply. | | | | | | | | | | | | | | | | | | |
| Buddy program that pairs U.S. and international students to help integrate students socially | - | 30 | 22 | - | 56 | 38 | - | 40 | 30 | - | 34 | 21 | - | 15 | 10 | - | 17 | 20 |
| Language partner program that pairs U.S. and international students | - | 22 | 19 | - | 51 | 39 | - | 32 | 23 | - | 25 | 23 | - | 7 | 8 | - | 7 | 10 |
| Residence hall with special programs designed to facilitate the integration of U.S. and international students (language house, roommate program, or international house) | - | 19 | 13 | - | 39 | 27 | - | 23 | 14 | - | 33 | 24 | - | 3 | 3 | - | 7 | 3 |
| Meeting place for students interested in international topics | - | 38 | 26 | - | 53 | 37 | - | 43 | 29 | - | 45 | 25 | - | 30 | 23 | - | 23 | 20 |
| Regular and on-going international festivals or events on campus | - | 65 | 39 | - | 85 | 48 | - | 79 | 45 | - | 77 | 42 | - | 54 | 36 | - | 30 | 23 |
| Programs to link study abroad returnees or international students with students in K-12 schools | - | 8 | 3 | - | 19 | 8 | - | 11 | 5 | - | 10 | 3 | - | 3 | 1 | - | 0 | 0 |
| Other | - | 6 | 5 | - | 6 | 6 | - | 6 | 6 | - | 8 | 8 | - | 4 | 2 | - | 7 | 3 |
| None of the above | - | 25 | 31 | - | 7 | 12 | - | 11 | 19 | - | 15 | 23 | - | 39 | 44 | - | 47 | 53 |
| Sample (N) | - | 736 | 736 | - | 245 | 245 | - | 210 | 210 | - | 154 | 154 | - | 97 | 97 | - | 30 | 30 |

Note: This question was only asked of respondents who reported that their institutions offer undergraduate degrees.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 4-11. For which of the following activities did your institution use technology strategies other than email and webpages (e.g., video-conferencing, online learning platforms, social media)? Please select all that apply. | | | | | | | | | | | | | | | | | | |
| Delivering joint and dual degree programs with partner(s) abroad | - | 11 | 16 | - | 25 | 34 | - | 20 | 28 | - | 7 | 11 | - | 4 | 7 | - | 3 | 10 |
| Facilitating virtual internship | - | 5 | 28 | - | 11 | 60 | - | 6 | 36 | - | 5 | 42 | - | 2 | 6 | - | 7 | 13 |
| Facilitating research opportunities with students and institutions abroad | - | 14 | 17 | - | 32 | 43 | - | 17 | 19 | - | 15 | 20 | - | 3 | 4 | - | 13 | 13 |
| Recruiting international students (e.g., participating in virtual college fairs, delivering online information sessions for interested students, etc.) | - | 40 | 56 | - | 55 | 80 | - | 50 | 64 | - | 49 | 70 | - | 20 | 31 | - | 43 | 53 |
| Supporting home campus students who are studying abroad (e.g., virtual advising sessions) | - | 25 | 32 | - | 37 | 64 | - | 43 | 43 | - | 35 | 43 | - | 7 | 13 | - | 10 | 7 |
| Facilitating course-level collaboration between faculty and/or students on the home campus and counterparts overseas (e.g., virtual exchange, Collaborative Online International Learning (COIL)) | - | 22 | 37 | - | 40 | 60 | - | 28 | 41 | - | 19 | 39 | - | 13 | 24 | - | 20 | 30 |
| Other | - | 2 | 3 | - | 1 | 5 | - | 3 | 4 | - | 1 | 3 | - | 0 | 2 | - | 7 | 3 |
| None of above | - | 27 | 26 | - | 6 | 5 | - | 12 | 10 | - | 15 | 15 | - | 54 | 52 | - | 27 | 33 |
| Sample (N) | - | 731 | 731 | - | 244 | 244 | - | 211 | 211 | - | 150 | 150 | - | 96 | 96 | - | 30 | 30 |

Note: This question was only asked of respondents who reported that their institutions offer undergraduate degrees.

5. Faculty and Staff Support

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|---|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 5-1. Does your institution have guidelines that specify international work or experience as a consideration in faculty promotion and tenure decisions? | | | | | | | | | | | | | | | | | | |
| Yes (Sum) | 12 | - | - | 24 | - | - | 17 | - | - | 11 | - | - | 9 | - | - | 9 | - | - |
| Yes, for all faculty members | 4 | - | - | 6 | - | - | 4 | - | - | 4 | - | - | 3 | - | - | 2 | - | - |
| Yes, for faculty in some schools, departments, and programs | 9 | - | - | 17 | - | - | 13 | - | - | 6 | - | - | 6 | - | - | 7 | - | - |
| No | 88 | - | - | 76 | - | - | 83 | - | - | 89 | - | - | 91 | - | - | 91 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 809 | - | - | 263 | - | - | 218 | - | - | 157 | - | - | 117 | - | - | 54 | - | - |

Note: Due to rounding, totals might not equal 100.

| | | | | | | | | | | | | | | | | | | |
|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| 5-2. When hiring faculty in fields that are not explicitly international/global, does your institution give preference to candidates with international backgrounds, experience, or interests? | | | | | | | | | | | | | | | | | | |
| Frequently | 5 | - | - | 5 | - | - | 4 | - | - | 10 | - | - | 6 | - | - | 2 | - | - |
| Occasionally | 38 | - | - | 44 | - | - | 43 | - | - | 44 | - | - | 24 | - | - | 45 | - | - |
| Rarely | 27 | - | - | 26 | - | - | 30 | - | - | 30 | - | - | 29 | - | - | 21 | - | - |
| Never | 29 | - | - | 25 | - | - | 23 | - | - | 16 | - | - | 41 | - | - | 32 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 786 | - | - | 253 | - | - | 213 | - | - | 153 | - | - | 114 | - | - | 53 | - | - |

Note: Due to rounding, totals might not equal 100.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 5-3. Which of the following faculty activities has your institution provided specific funding for? Please select all that apply. | | | | | | | | | | | | | | | | | | |
| Internationalization of courses or programs | - | 32 | 22 | - | 44 | 33 | - | 33 | 22 | - | 47 | 32 | - | 23 | 17 | - | 22 | 14 |
| Hosting international faculty | - | 36 | 12 | - | 54 | 19 | - | 47 | 16 | - | 47 | 12 | - | 21 | 9 | - | 29 | 10 |
| Teaching at institutions abroad | - | 26 | 5 | - | 40 | 10 | - | 36 | 8 | - | 29 | 4 | - | 15 | 1 | - | 22 | 6 |
| Leading students on study abroad programs | - | 63 | 13 | - | 84 | 20 | - | 73 | 13 | - | 82 | 17 | - | 45 | 9 | - | 49 | 8 |
| Travel to meetings or conferences abroad | - | 63 | 11 | - | 86 | 17 | - | 76 | 11 | - | 78 | 10 | - | 41 | 8 | - | 57 | 14 |
| Studying or conducting research abroad | - | 43 | 10 | - | 79 | 21 | - | 60 | 8 | - | 61 | 11 | - | 19 | 6 | - | 25 | 8 |
| Faculty development seminars abroad | - | 29 | 6 | - | 40 | 5 | - | 32 | 2 | - | 36 | 4 | - | 21 | 7 | - | 24 | 10 |
| Non-institution-hosted professional development opportunities that do not require travel (e.g., virtual conferences) | - | 32 | 37 | - | 44 | 50 | - | 38 | 41 | - | 38 | 46 | - | 24 | 29 | - | 25 | 29 |
| Other | - | 2 | 2 | - | 2 | 2 | - | 2 | 2 | - | 1 | 1 | - | 1 | 2 | - | 4 | 2 |
| None of the above | - | 17 | 27 | - | 4 | 10 | - | 8 | 17 | - | 4 | 17 | - | 34 | 43 | - | 18 | 33 |
| Sample (N) | - | 797 | 797 | - | 261 | 261 | - | 212 | 212 | - | 157 | 157 | - | 116 | 116 | - | 51 | 51 |
| 5-4. Please indicate which opportunities your institution offered to faculty members in the last three years. Please select all that apply. | | | | | | | | | | | | | | | | | | |
| Workshops on internationalizing the curriculum | 29 | - | - | 38 | - | - | 28 | - | - | 38 | - | - | 30 | - | - | 14 | - | - |
| Workshops that include a focus on how to use technology to enhance the international dimension of their courses | 26 | - | - | 42 | - | - | 29 | - | - | 28 | - | - | 23 | - | - | 18 | - | - |
| Workshops on global learning assessments | 14 | - | - | 25 | - | - | 13 | - | - | 14 | - | - | 15 | - | - | 6 | - | - |
| Workshops on teaching and integrating international students | 30 | - | - | 49 | - | - | 31 | - | - | 33 | - | - | 22 | - | - | 24 | - | - |
| Opportunities to improve their foreign language skills | 12 | - | - | 18 | - | - | 9 | - | - | 12 | - | - | 11 | - | - | 14 | - | - |
| Other | 4 | - | - | 4 | - | - | 4 | - | - | 6 | - | - | 4 | - | - | 4 | - | - |
| None of the above | 42 | - | - | 23 | - | - | 41 | - | - | 32 | - | - | 46 | - | - | 57 | - | - |
| Sample (N) | 776 | - | - | 256 | - | - | 212 | - | - | 145 | - | - | 112 | - | - | 51 | - | - |

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† |
| 5-5. Does your institution offer recognition awards specifically for international activity for faculty and staff? | | | | | | | | | | | | | | | | | | |
| Yes (Sum) | 11 | - | - | 32 | - | - | 15 | - | - | 10 | - | - | 6 | - | - | 2 | - | - |
| Yes, for both faculty and staff | 6 | - | - | 20 | - | - | 7 | - | - | 7 | - | - | 2 | - | - | 0 | - | - |
| Yes, only for faculty | 5 | - | - | 11 | - | - | 7 | - | - | 3 | - | - | 4 | - | - | 2 | - | - |
| Yes, only for staff | 0.3 | - | - | 1 | - | - | 1 | - | - | 0 | - | - | 0 | - | - | 0 | - | - |
| No | 89 | - | - | 68 | - | - | 85 | - | - | 90 | - | - | 94 | - | - | 98 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 805 | - | - | 263 | - | - | 216 | - | - | 157 | - | - | 116 | - | - | 53 | - | - |
| 5-6. On an institution-wide basis, does your institution track faculty members' international teaching and/or research collaborations (e.g., using a database)? | | | | | | | | | | | | | | | | | | |
| Yes | 16 | - | - | 35 | - | - | 20 | - | - | 13 | - | - | 12 | - | - | 9 | - | - |
| No | 84 | - | - | 65 | - | - | 80 | - | - | 87 | - | - | 88 | - | - | 91 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 803 | - | - | 262 | - | - | 215 | - | - | 157 | - | - | 116 | - | - | 53 | - | - |

6. Mobility

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------------------|----------|----------|----------------------|----------|----------|----------------------|---------------|----------|----------------------|-----------|----------|----------------------|---------------|----------|----------------------|
| | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] | 2021 | 2016–20* | 2020–21 [†] |
| 6-1. Does your institution have an international student recruitment plan for the institution as a whole, and/or for any of its schools/colleges? | | | | | | | | | | | | | | | | | | |
| Yes | 48 | - | - | 69 | - | - | 62 | - | - | 63 | - | - | 29 | - | - | 34 | - | - |
| No | 52 | - | - | 31 | - | - | 38 | - | - | 37 | - | - | 71 | - | - | 66 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 815 | - | - | 267 | - | - | 222 | - | - | 157 | - | - | 116 | - | - | 53 | - | - |
| 6-2. Does this plan include specific enrollment targets (i.e. number of students)? Note: If your institution has multiple written recruitment plans, please indicate the focus of the institution-level plan or that of the largest school/college. | | | | | | | | | | | | | | | | | | |
| Yes (Sum) | 79 | - | - | 78 | - | - | 77 | - | - | 82 | - | - | 82 | - | - | 71 | - | - |
| Yes, for both undergraduate and graduate levels | 28 | - | - | 48 | - | - | 50 | - | - | 11 | - | - | 0 | - | - | 35 | - | - |
| Yes, for undergraduate, but not for graduate level | 16 | - | - | 26 | - | - | 25 | - | - | 21 | - | - | 0 | - | - | 0 | - | - |
| Yes, for undergraduate level only because we don't offer graduate programs | 32 | - | - | 1 | - | - | 2 | - | - | 50 | - | - | 82 | - | - | 18 | - | - |
| Yes, for graduate, but not for undergraduate level | 1 | - | - | 1 | - | - | 2 | - | - | 0 | - | - | 0 | - | - | 6 | - | - |
| Yes, for graduate level only because we don't offer undergraduate programs | 2 | - | - | 1 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 12 | - | - |
| No | 21 | - | - | 22 | - | - | 23 | - | - | 18 | - | - | 18 | - | - | 29 | - | - |
| Not applicable because no international recruitment plan exists | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 455 | - | - | 176 | - | - | 133 | - | - | 96 | - | - | 33 | - | - | 17 | - | - |
| <i>Notes: This question was only asked of respondents who reported that their institutions have an international student recruitment plan. Due to rounding, totals might not equal 100.</i> | | | | | | | | | | | | | | | | | | |
| 6-3. Does the international student recruitment plan specify geographic targets? Note: If your institution has multiple written recruitment plans, please indicate the focus of the institution-level plan, or that for the largest school/college. | | | | | | | | | | | | | | | | | | |
| Yes | 51 | - | - | 51 | - | - | 53 | - | - | 55 | - | - | 52 | - | - | 41 | - | - |
| No | 49 | - | - | 49 | - | - | 47 | - | - | 45 | - | - | 48 | - | - | 59 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 454 | - | - | 175 | - | - | 134 | - | - | 95 | - | - | 33 | - | - | 17 | - | - |

Note: This question was only asked of respondents who reported that their institutions have an international student recruitment plan.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† |
| 6-4. Please indicate the international student recruitment plan's target countries. Please select all that apply. | | | | | | | | | | | | | | | | | | |
| No specific countries identified | 9 | - | - | 2 | - | - | 9 | - | - | 24 | - | - | 0 | - | - | 0 | - | - |
| Australia | 3 | - | - | 1 | - | - | 3 | - | - | 6 | - | - | 0 | - | - | 0 | - | - |
| Brazil | 31 | - | - | 38 | - | - | 30 | - | - | 26 | - | - | 47 | - | - | 0 | - | - |
| Canada | 17 | - | - | 21 | - | - | 24 | - | - | 24 | - | - | 6 | - | - | 0 | - | - |
| China | 65 | - | - | 77 | - | - | 67 | - | - | 50 | - | - | 76 | - | - | 57 | - | - |
| Egypt | 6 | - | - | 6 | - | - | 4 | - | - | 10 | - | - | 6 | - | - | 0 | - | - |
| France | 7 | - | - | 7 | - | - | 6 | - | - | 6 | - | - | 12 | - | - | 0 | - | - |
| Germany | 5 | - | - | 8 | - | - | 11 | - | - | 4 | - | - | 0 | - | - | 0 | - | - |
| Hong Kong SAR | 15 | - | - | 19 | - | - | 7 | - | - | 12 | - | - | 24 | - | - | 14 | - | - |
| India | 52 | - | - | 79 | - | - | 66 | - | - | 42 | - | - | 29 | - | - | 43 | - | - |
| Iran | 3 | - | - | 5 | - | - | 6 | - | - | 2 | - | - | 0 | - | - | 0 | - | - |
| Ireland | 1 | - | - | 2 | - | - | 4 | - | - | 0 | - | - | 0 | - | - | 0 | - | - |
| Israel | 2 | - | - | 1 | - | - | 1 | - | - | 0 | - | - | 0 | - | - | 14 | - | - |
| Italy | 3 | - | - | 7 | - | - | 3 | - | - | 4 | - | - | 0 | - | - | 0 | - | - |
| Japan | 34 | - | - | 27 | - | - | 34 | - | - | 32 | - | - | 47 | - | - | 29 | - | - |
| Mexico | 30 | - | - | 30 | - | - | 23 | - | - | 20 | - | - | 59 | - | - | 14 | - | - |
| Morocco | 6 | - | - | 5 | - | - | 4 | - | - | 12 | - | - | 6 | - | - | 0 | - | - |
| Nigeria | 26 | - | - | 31 | - | - | 24 | - | - | 26 | - | - | 24 | - | - | 29 | - | - |
| Norway | 7 | - | - | 6 | - | - | 14 | - | - | 6 | - | - | 6 | - | - | 0 | - | - |
| Pakistan | 15 | - | - | 32 | - | - | 11 | - | - | 16 | - | - | 12 | - | - | 0 | - | - |
| Qatar | 6 | - | - | 13 | - | - | 1 | - | - | 8 | - | - | 6 | - | - | 0 | - | - |
| Saudi Arabia | 25 | - | - | 50 | - | - | 31 | - | - | 18 | - | - | 12 | - | - | 14 | - | - |
| Singapore | 10 | - | - | 12 | - | - | 9 | - | - | 12 | - | - | 6 | - | - | 14 | - | - |
| South Africa | 9 | - | - | 10 | - | - | 6 | - | - | 10 | - | - | 6 | - | - | 14 | - | - |
| South Korea | 42 | - | - | 50 | - | - | 41 | - | - | 32 | - | - | 47 | - | - | 43 | - | - |
| Spain | 9 | - | - | 7 | - | - | 6 | - | - | 6 | - | - | 18 | - | - | 14 | - | - |
| Turkey | 11 | - | - | 21 | - | - | 10 | - | - | 10 | - | - | 12 | - | - | 0 | - | - |

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|-----------------------------|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| United Arab Emirates | 19 | - | - | 32 | - | - | 19 | - | - | 14 | - | - | 24 | - | - | 0 | - | - |
| United Kingdom | 9 | - | - | 6 | - | - | 11 | - | - | 14 | - | - | 6 | - | - | 0 | - | - |
| Vietnam | 46 | - | - | 60 | - | - | 44 | - | - | 38 | - | - | 71 | - | - | 0 | - | - |
| Other | 38 | - | - | 38 | - | - | 41 | - | - | 36 | - | - | 35 | - | - | 43 | - | - |
| Sample (N) | 228 | - | - | 84 | - | - | 70 | - | - | 50 | - | - | 17 | - | - | 7 | - | - |

Note: This question was only asked of respondents who reported that their institutions have an international student recruitment plan with specific geographic targets.

6-5. Which of the following did your institution fund to recruit full-time, degree-seeking international undergraduate students? Please select all that apply.

| | | | | | | | | | | | | | | | | | | |
|--|---|-----|-----|---|-----|-----|---|-----|-----|---|-----|-----|---|----|----|---|----|----|
| My institution does not offer undergraduate programs | - | 14 | 14 | - | 1 | 1 | - | 1 | 1 | - | 0 | 0 | - | 16 | 15 | - | 53 | 53 |
| Scholarships or other financial aid | - | 63 | 60 | - | 76 | 75 | - | 74 | 68 | - | 86 | 76 | - | 46 | 49 | - | 33 | 33 |
| Travel for recruitment officers (employed by the institution) | - | 51 | 12 | - | 78 | 19 | - | 64 | 14 | - | 70 | 17 | - | 36 | 10 | - | 15 | 3 |
| Engagement of overseas student recruiters (agents) | - | 37 | 31 | - | 51 | 50 | - | 51 | 44 | - | 38 | 32 | - | 36 | 29 | - | 8 | 5 |
| Other | - | 10 | 12 | - | 7 | 8 | - | 9 | 11 | - | 4 | 6 | - | 15 | 21 | - | 10 | 10 |
| Sample (N) | - | 710 | 710 | - | 240 | 240 | - | 202 | 202 | - | 148 | 148 | - | 80 | 80 | - | 40 | 40 |

6-6. Which of the following did your institution fund to recruit full-time, degree-seeking international graduate students? Please select all that apply.

| | | | | | | | | | | | | | | | | | | |
|--|---|-----|-----|---|-----|-----|---|-----|-----|---|-----|-----|---|----|----|---|----|----|
| My institution does not offer graduate programs | - | 46 | 44 | - | 0.4 | 0 | - | 3 | 3 | - | 60 | 58 | - | 92 | 90 | - | 17 | 17 |
| Scholarships/fellowships/stipends | - | 39 | 37 | - | 83 | 78 | - | 63 | 61 | - | 28 | 23 | - | 2 | 2 | - | 67 | 64 |
| Travel for recruitment officers (employed by the institution) | - | 24 | 7 | - | 56 | 13 | - | 52 | 15 | - | 13 | 4 | - | 2 | 2 | - | 28 | 8 |
| Engagement of overseas student recruiters (agents) | - | 17 | 17 | - | 50 | 48 | - | 43 | 43 | - | 7 | 7 | - | 2 | 2 | - | 8 | 8 |
| Other | - | 6 | 6 | - | 4 | 5 | - | 8 | 10 | - | 4 | 5 | - | 4 | 4 | - | 11 | 11 |
| Sample (N) | - | 640 | 640 | - | 232 | 232 | - | 155 | 155 | - | 121 | 121 | - | 96 | 96 | - | 36 | 36 |

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |

6-7. Please indicate the programs or support services offered specifically for international students at your institution in the last three years. Please select all that apply.

| | | | | | | | | | | | | | | | | | | |
|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|----|---|---|
| Individualized academic support services | 66 | - | - | 69 | - | - | 68 | - | - | 81 | - | - | 60 | - | - | 54 | - | - |
| Orientation to the United States and the local community | 66 | - | - | 88 | - | - | 79 | - | - | 80 | - | - | 45 | - | - | 56 | - | - |
| Orientation to the institution and/or the U.S. classroom | 75 | - | - | 88 | - | - | 85 | - | - | 84 | - | - | 62 | - | - | 66 | - | - |
| Assistance in finding housing | 52 | - | - | 68 | - | - | 58 | - | - | 57 | - | - | 46 | - | - | 40 | - | - |
| Institutional advisory committee of international students | 17 | - | - | 36 | - | - | 20 | - | - | 20 | - | - | 10 | - | - | 8 | - | - |
| International alumni services and/or chapters | 10 | - | - | 31 | - | - | 10 | - | - | 17 | - | - | 2 | - | - | 4 | - | - |
| English as a Second Language (ESL) support for matriculated students | 47 | - | - | 69 | - | - | 51 | - | - | 35 | - | - | 57 | - | - | 24 | - | - |
| Support services for dependents of international students | 10 | - | - | 29 | - | - | 8 | - | - | 4 | - | - | 9 | - | - | 8 | - | - |
| Host family program for international students | 18 | - | - | 30 | - | - | 19 | - | - | 32 | - | - | 13 | - | - | 0 | - | - |
| Legal services for international students | 14 | - | - | 38 | - | - | 15 | - | - | 18 | - | - | 6 | - | - | 6 | - | - |
| Mental health services for international students | 54 | - | - | 72 | - | - | 63 | - | - | 67 | - | - | 42 | - | - | 36 | - | - |
| Other | 7 | - | - | 7 | - | - | 8 | - | - | 5 | - | - | 5 | - | - | 8 | - | - |
| None of the above | 13 | - | - | 2 | - | - | 4 | - | - | 4 | - | - | 21 | - | - | 26 | - | - |
| Sample (N) | 793 | - | - | 261 | - | - | 214 | - | - | 157 | - | - | 111 | - | - | 50 | - | - |

6-8. To the best of your understanding, did the number of students from your institution who participated in the following types of education abroad experiences (for credit or not for credit) increase, decrease, or remain the same between the 2016–17 academic year and January 2020 (prior to COVID-19)?

| Study abroad | | | | | | | | | | | | | | | | | | |
|-----------------------|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| Increased | 34 | - | - | 61 | - | - | 47 | - | - | 38 | - | - | 22 | - | - | 15 | - | - |
| No change | 25 | - | - | 20 | - | - | 26 | - | - | 35 | - | - | 19 | - | - | 26 | - | - |
| Decreased | 20 | - | - | 17 | - | - | 22 | - | - | 20 | - | - | 23 | - | - | 15 | - | - |
| Not applicable | 22 | - | - | 2 | - | - | 5 | - | - | 7 | - | - | 36 | - | - | 45 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 791 | - | - | 259 | - | - | 218 | - | - | 157 | - | - | 110 | - | - | 47 | - | - |

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† |
| International internships (placed abroad) | | | | | | | | | | | | | | | | | | |
| Increased | 17 | - | - | 45 | - | - | 21 | - | - | 23 | - | - | 1 | - | - | 11 | - | - |
| No change | 25 | - | - | 29 | - | - | 36 | - | - | 29 | - | - | 18 | - | - | 20 | - | - |
| Decreased | 8 | - | - | 11 | - | - | 11 | - | - | 8 | - | - | 4 | - | - | 9 | - | - |
| Not applicable | 50 | - | - | 15 | - | - | 31 | - | - | 40 | - | - | 77 | - | - | 61 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 772 | - | - | 254 | - | - | 210 | - | - | 157 | - | - | 105 | - | - | 46 | - | - |
| Service opportunities abroad | | | | | | | | | | | | | | | | | | |
| Increased | 17 | - | - | 37 | - | - | 24 | - | - | 20 | - | - | 7 | - | - | 13 | - | - |
| No change | 27 | - | - | 35 | - | - | 35 | - | - | 35 | - | - | 15 | - | - | 25 | - | - |
| Decreased | 12 | - | - | 14 | - | - | 12 | - | - | 10 | - | - | 6 | - | - | 21 | - | - |
| Not applicable | 44 | - | - | 15 | - | - | 29 | - | - | 34 | - | - | 72 | - | - | 42 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 770 | - | - | 252 | - | - | 212 | - | - | 153 | - | - | 105 | - | - | 48 | - | - |
| Research abroad | | | | | | | | | | | | | | | | | | |
| Increased | 14 | - | - | 37 | - | - | 17 | - | - | 14 | - | - | 5 | - | - | 9 | - | - |
| No change | 29 | - | - | 37 | - | - | 37 | - | - | 39 | - | - | 15 | - | - | 28 | - | - |
| Decreased | 7 | - | - | 13 | - | - | 12 | - | - | 8 | - | - | 2 | - | - | 4 | - | - |
| Not applicable | 50 | - | - | 12 | - | - | 33 | - | - | 40 | - | - | 78 | - | - | 59 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 768 | - | - | 251 | - | - | 212 | - | - | 154 | - | - | 105 | - | - | 46 | - | - |

Note: Due to rounding, totals might not equal 100.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† | 2021 | 2016-20* | 2020-21† |

6-9. Please indicate who administers the education abroad programs in which students from your institution participate. Please select all that apply. Note: "Administer" means to have control over and run daily operations of the program.

| | | | | | | | | | | | | | | | | | | |
|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|----|---|---|----|---|---|
| Individual faculty at my institution | 43 | - | - | 39 | - | - | 34 | - | - | 48 | - | - | 47 | - | - | 45 | - | - |
| My institution's study abroad office | 55 | - | - | 87 | - | - | 75 | - | - | 73 | - | - | 27 | - | - | 25 | - | - |
| A study abroad center operated by my institution in another country | 5 | - | - | 12 | - | - | 8 | - | - | 6 | - | - | 0 | - | - | 5 | - | - |
| A consortium or consortia of institutions, of which my institution is a member | 15 | - | - | 24 | - | - | 18 | - | - | 17 | - | - | 15 | - | - | 3 | - | - |
| A state higher education system, of which my institution is a part | 4 | - | - | 6 | - | - | 9 | - | - | 1 | - | - | 5 | - | - | 0 | - | - |
| A third-party provider (an independent company or organization) | 28 | - | - | 48 | - | - | 32 | - | - | 37 | - | - | 15 | - | - | 18 | - | - |
| An institution abroad with which my institution has a partnership | 25 | - | - | 44 | - | - | 29 | - | - | 35 | - | - | 7 | - | - | 20 | - | - |
| Other | 15 | - | - | 1 | - | - | 7 | - | - | 5 | - | - | 26 | - | - | 33 | - | - |
| Sample (N) | 756 | - | - | 261 | - | - | 211 | - | - | 153 | - | - | 91 | - | - | 40 | - | - |

6-10. Can undergraduate students use their institutional financial aid to participate in education abroad programs?

| | | | | | | | | | | | | | | | | | | |
|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| Yes (Sum) | 68 | - | - | 95 | - | - | 90 | - | - | 85 | - | - | 50 | - | - | 38 | - | - |
| Yes, for all approved programs | 43 | - | - | 65 | - | - | 60 | - | - | 57 | - | - | 30 | - | - | 15 | - | - |
| Yes, for some programs | 25 | - | - | 30 | - | - | 30 | - | - | 28 | - | - | 19 | - | - | 23 | - | - |
| No | 8 | - | - | 3 | - | - | 3 | - | - | 9 | - | - | 12 | - | - | 10 | - | - |
| No students participate in such programs | 24 | - | - | 2 | - | - | 7 | - | - | 6 | - | - | 39 | - | - | 52 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 789 | - | - | 260 | - | - | 216 | - | - | 156 | - | - | 109 | - | - | 48 | - | - |

Note: Due to rounding, totals might not equal 100.

| | Total | | | Doctoral | | | Master's | | | Baccalaureate | | | Associate | | | Special Focus | | |
|--|-------|----------|----------|----------|----------|----------|----------|----------|----------|---------------|----------|----------|-----------|----------|----------|---------------|----------|----------|
| | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† | 2021 | 2016–20* | 2020–21† |
| 6-11. Does your institution (or any of its schools or departments) provide institutional funds as student scholarships for education abroad (in addition to traditional institutional financial aid)? | | | | | | | | | | | | | | | | | | |
| Yes (Sum) | 51 | - | - | 83 | - | - | 65 | - | - | 68 | - | - | 28 | - | - | 32 | - | - |
| Yes, for both undergraduate and graduate students | 14 | - | - | 49 | - | - | 25 | - | - | 5 | - | - | 1 | - | - | 12 | - | - |
| Yes, for undergraduate students only | 34 | - | - | 31 | - | - | 39 | - | - | 63 | - | - | 27 | - | - | 8 | - | - |
| Yes, for graduate students only | 3 | - | - | 3 | - | - | 0.5 | - | - | 1 | - | - | 0 | - | - | 12 | - | - |
| No | 49 | - | - | 17 | - | - | 35 | - | - | 32 | - | - | 72 | - | - | 68 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 798 | - | - | 261 | - | - | 216 | - | - | 158 | - | - | 113 | - | - | 50 | - | - |

Note: Due to rounding, totals might not equal 100.

| | | | | | | | | | | | | | | | | | | |
|--|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|
| 6-12. Has your institution set a target for the percentage of students who will study abroad during their academic program at your institution? | | | | | | | | | | | | | | | | | | |
| Yes (Sum) | 16 | - | - | 28 | - | - | 24 | - | - | 28 | - | - | 5 | - | - | 6 | - | - |
| Yes, for both undergraduate and graduate students | 2 | - | - | 7 | - | - | 4 | - | - | 1 | - | - | 0 | - | - | 0 | - | - |
| Yes, for undergraduate students | 14 | - | - | 21 | - | - | 20 | - | - | 27 | - | - | 5 | - | - | 2 | - | - |
| Yes, for graduate students | 1 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 4 | - | - |
| No | 84 | - | - | 72 | - | - | 76 | - | - | 72 | - | - | 95 | - | - | 94 | - | - |
| Total (%) | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - | 100 | - | - |
| Sample (N) | 804 | - | - | 263 | - | - | 219 | - | - | 158 | - | - | 114 | - | - | 50 | - | - |

Note: Due to rounding, totals might not equal 100.

| 6-13. Please specify your institution's target for the percentage of students who will study abroad during their academic program. | | | | | | | | | | | | | | | | | | |
|---|-----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|----|---|---|
| Undergraduate students | | | | | | | | | | | | | | | | | | |
| Average (%) | 34 | - | - | 32 | - | - | 26 | - | - | 50 | - | - | 13 | - | - | 7 | - | - |
| Sample (N) | 155 | - | - | 61 | - | - | 45 | - | - | 42 | - | - | 6 | - | - | 1 | - | - |
| Graduate students | | | | | | | | | | | | | | | | | | |
| Average (%) | 34 | - | - | 20 | - | - | 22 | - | - | - | - | - | - | - | - | 53 | - | - |
| Sample (N) | 18 | - | - | 11 | - | - | 5 | - | - | 0 | - | - | 0 | - | - | 2 | - | - |

Notes: Respondents were asked to write the targeted percentages specifically. | This question was only asked of respondents who reported that their institutions have set a target for the percentage of students who will study abroad during their academic program at their institution.

7. Partnerships

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|---|-------|----------|----------|---------------|-----------|---------------|
| 7-1. Which best describes your institution's approach to international partnerships in the last three years? | | | | | | |
| We have begun international partnerships for the first time | 7 | 2 | 6 | 5 | 6 | 13 |
| We have expanded the number of international partnerships | 28 | 42 | 41 | 35 | 13 | 23 |
| The number of international partnerships has remained about the same | 30 | 42 | 39 | 34 | 21 | 26 |
| We have moved toward fewer international partnerships | 8 | 11 | 6 | 10 | 3 | 11 |
| Not applicable/have no international partnerships | 28 | 2 | 9 | 16 | 56 | 26 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 815 | 265 | 222 | 158 | 117 | 53 |

Note: Due to rounding, totals might not equal 100.

| | | | | | | |
|---|-----|-----|-----|-----|-----|-----|
| 7-2. Has your institution articulated a formal strategy for international partnership development? | | | | | | |
| Yes | 18 | 37 | 28 | 21 | 8 | 11 |
| No | 59 | 37 | 52 | 61 | 70 | 58 |
| No, but we are in the process of developing such a strategy | 23 | 26 | 20 | 18 | 21 | 30 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 816 | 265 | 221 | 159 | 118 | 53 |

Note: Due to rounding, totals might not equal 100.

| | | | | | | |
|--|-----|-----|-----|-----|-----|-----|
| 7-3. Are there specific, campus-wide guidelines for developing/approving new partnerships and/or assessing existing partnerships? | | | | | | |
| Yes | 31 | 60 | 45 | 32 | 15 | 26 |
| No | 57 | 32 | 45 | 57 | 71 | 60 |
| No, but some departments or programs have such policies in place | 12 | 8 | 9 | 11 | 14 | 13 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 815 | 265 | 222 | 157 | 118 | 53 |

Note: Due to rounding, totals might not equal 100.

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|--|-------|----------|----------|---------------|-----------|---------------|
| 7-4. With whom does your institution partner abroad? Please select all that apply. | | | | | | |
| Academic institutions | 68 | 96 | 86 | 83 | 38 | 68 |
| Foreign governments | 14 | 38 | 15 | 10 | 10 | 8 |
| Nongovernmental organizations | 29 | 51 | 35 | 40 | 15 | 21 |
| Corporations | 11 | 24 | 10 | 9 | 9 | 8 |
| Religious organizations | 9 | 14 | 7 | 12 | 4 | 13 |
| Other | 6 | 7 | 5 | 3 | 5 | 13 |
| None of the above | 25 | 2 | 9 | 13 | 52 | 21 |
| Sample (N) | 812 | 266 | 220 | 156 | 117 | 53 |
| 7-5. Is there at least one staff member whose primary responsibility at your institution is developing international partnerships (e.g., an international partnerships director)? | | | | | | |
| Yes | 28 | 47 | 37 | 27 | 18 | 25 |
| No | 72 | 53 | 63 | 73 | 82 | 75 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 814 | 265 | 221 | 158 | 117 | 53 |
| 7-6. In what countries is your institution active in terms of its existing partnerships? Please select all that apply. | | | | | | |
| No specific countries identified | 25 | 5 | 9 | 16 | 51 | 24 |
| Australia | 17 | 50 | 25 | 19 | 2 | 6 |
| Brazil | 15 | 40 | 10 | 14 | 11 | 6 |
| Canada | 10 | 27 | 11 | 5 | 7 | 8 |
| China | 36 | 72 | 53 | 38 | 11 | 28 |
| Egypt | 6 | 21 | 6 | 7 | 0 | 2 |
| France | 27 | 60 | 40 | 36 | 9 | 8 |
| Germany | 25 | 60 | 36 | 30 | 8 | 12 |
| Hong Kong SAR | 10 | 28 | 10 | 13 | 2 | 4 |
| India | 20 | 54 | 26 | 17 | 7 | 14 |
| Iran | 1 | 3 | 0.5 | 0 | 1 | 0 |
| Ireland | 18 | 39 | 23 | 20 | 11 | 6 |
| Israel | 8 | 31 | 8 | 9 | 0 | 4 |
| Italy | 22 | 54 | 33 | 28 | 6 | 6 |
| Japan | 32 | 61 | 46 | 46 | 13 | 10 |

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|-----------------------------|--------------|-----------------|-----------------|----------------------|------------------|----------------------|
| Mexico | 20 | 40 | 22 | 17 | 14 | 16 |
| Morocco | 7 | 16 | 5 | 14 | 1 | 2 |
| Nigeria | 5 | 16 | 4 | 1 | 3 | 4 |
| Norway | 7 | 16 | 10 | 8 | 1 | 4 |
| Pakistan | 2 | 9 | 2 | 1 | 0 | 2 |
| Qatar | 3 | 8 | 1 | 1 | 4 | 2 |
| Saudi Arabia | 8 | 23 | 9 | 3 | 3 | 8 |
| Singapore | 6 | 20 | 3 | 6 | 1 | 6 |
| South Africa | 12 | 30 | 8 | 17 | 4 | 8 |
| South Korea | 22 | 54 | 38 | 25 | 4 | 6 |
| Spain | 24 | 54 | 36 | 32 | 8 | 8 |
| Turkey | 7 | 19 | 10 | 6 | 2 | 2 |
| United Arab Emirates | 4 | 16 | 3 | 4 | 2 | 0 |
| United Kingdom | 33 | 63 | 45 | 46 | 17 | 8 |
| Vietnam | 11 | 25 | 13 | 7 | 6 | 8 |
| Other | 35 | 34 | 47 | 37 | 19 | 46 |
| Sample (N) | 770 | 262 | 211 | 149 | 98 | 50 |

7-7. Has your institution identified specific countries as geographic priorities for expanding your international partnership activity? Please select all that apply.

| | | | | | | |
|---|----|----|----|----|----|----|
| No specific countries identified | 58 | 43 | 46 | 65 | 71 | 55 |
| Australia | 2 | 3 | 4 | 1 | 1 | 0 |
| Brazil | 6 | 14 | 11 | 3 | 7 | 0 |
| Canada | 4 | 5 | 3 | 5 | 3 | 6 |
| China | 11 | 19 | 15 | 8 | 8 | 9 |
| Egypt | 2 | 3 | 2 | 2 | 2 | 0 |
| France | 2 | 2 | 2 | 3 | 1 | 0 |
| Germany | 3 | 7 | 2 | 3 | 2 | 2 |
| Hong Kong SAR | 2 | 2 | 2 | 3 | 1 | 0 |
| India | 12 | 26 | 17 | 7 | 10 | 6 |
| Iran | 1 | 1 | 0 | 1 | 0 | 2 |
| Ireland | 2 | 3 | 5 | 1 | 1 | 2 |

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|-----------------------------|--------------|-----------------|-----------------|----------------------|------------------|----------------------|
| Israel | 3 | 5 | 2 | 3 | 1 | 4 |
| Italy | 1 | 3 | 4 | 1 | 0 | 0 |
| Japan | 7 | 10 | 10 | 4 | 5 | 6 |
| Mexico | 9 | 14 | 6 | 5 | 8 | 15 |
| Morocco | 2 | 4 | 2 | 3 | 1 | 0 |
| Nigeria | 6 | 7 | 5 | 5 | 7 | 6 |
| Norway | 1 | 1 | 2 | 3 | 1 | 0 |
| Pakistan | 2 | 2 | 3 | 1 | 0 | 2 |
| Qatar | 1 | 4 | 1 | 2 | 1 | 0 |
| Saudi Arabia | 4 | 5 | 5 | 3 | 3 | 2 |
| Singapore | 3 | 2 | 2 | 5 | 2 | 2 |
| South Africa | 5 | 6 | 4 | 6 | 3 | 4 |
| South Korea | 9 | 10 | 14 | 10 | 5 | 6 |
| Spain | 3 | 3 | 4 | 1 | 2 | 6 |
| Turkey | 2 | 4 | 4 | 2 | 1 | 0 |
| United Arab Emirates | 2 | 5 | 2 | 2 | 1 | 0 |
| United Kingdom | 4 | 7 | 7 | 4 | 2 | 0 |
| Vietnam | 7 | 14 | 11 | 7 | 4 | 4 |
| Other | 17 | 22 | 24 | 16 | 7 | 23 |
| Sample (N) | 732 | 246 | 201 | 146 | 92 | 47 |

7-8. Does your institution operate any international dual/double degree programs with at least one partner institution abroad? Note: In a dual/double degree program, students take courses and receive a degree or diploma from each participating institution.

| | | | | | | |
|--|-----|-----|-----|-----|-----|-----|
| Yes | 17 | 52 | 35 | 16 | 3 | 4 |
| No | 74 | 37 | 60 | 77 | 90 | 85 |
| No, but we are currently working to develop | 8 | 11 | 6 | 8 | 7 | 11 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 818 | 265 | 223 | 159 | 118 | 53 |

Note: Due to rounding, totals might not equal 100.

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|--|-------|----------|----------|---------------|-----------|---------------|
| 7-9. Which best describes the enrollment in your institution's dual/double degree program(s)? | | | | | | |
| Entirely U.S. students | 4 | 2 | 1 | 8 | 25 | 0 |
| Mostly U.S. students | 6 | 8 | 4 | 8 | 0 | 0 |
| Fairly even mix of both U.S. and non-U.S. students | 19 | 19 | 10 | 24 | 25 | 50 |
| Mostly non-U.S. students | 25 | 37 | 29 | 8 | 0 | 0 |
| Entirely non-U.S. students | 46 | 34 | 56 | 52 | 50 | 50 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 238 | 134 | 73 | 25 | 4 | 2 |

Note: This question was only asked of respondents who reported that their institutions operate any international dual/double degree programs with at least one partner institution abroad.

| | | | | | | |
|--|-----|-----|-----|-----|-----|-----|
| 7-10. Does your institution operate any international joint degree programs with partner institutions abroad? Note: In a joint degree program, students receive a single diploma or degree endorsed by both participating institutions. | | | | | | |
| Yes | 7 | 21 | 8 | 4 | 2 | 8 |
| No | 87 | 71 | 86 | 87 | 91 | 90 |
| No, but we are currently working to develop | 6 | 8 | 6 | 8 | 7 | 2 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 807 | 261 | 222 | 158 | 114 | 52 |

Note: Due to rounding, totals might not equal 100.

| | | | | | | |
|---|-----|-----|-----|-----|-----|-----|
| 7-11. Which best describes the enrollment in your institution's joint degree program(s)? | | | | | | |
| Entirely U.S. students | 0 | 0 | 0 | 0 | 0 | 0 |
| Mostly U.S. students | 12 | 10 | 6 | 14 | 0 | 25 |
| Fairly even mix of both U.S. and non-U.S. students | 11 | 23 | 11 | 0 | 0 | 0 |
| Mostly non-U.S. students | 25 | 33 | 28 | 57 | 0 | 0 |
| Entirely non-U.S. students | 52 | 35 | 56 | 29 | 100 | 75 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 83 | 52 | 18 | 7 | 2 | 4 |

Notes: This question was only asked of respondents who reported that their institutions operate any international joint degree programs with partner institutions abroad. | Due to rounding, totals might not equal 100.

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|--|-------|----------|----------|---------------|-----------|---------------|
| 7-12. Does your institution maintain a physical presence of any of the following types, with at least one full-time staff member, in one or more countries outside of the U.S.? Please select all that apply. | | | | | | |
| Branch campus | 3 | 10 | 5 | 2 | 2 | 2 |
| Administrative office | 4 | 17 | 5 | 1 | 3 | 0 |
| Study abroad center for U.S. students | 6 | 20 | 6 | 12 | 0 | 0 |
| Teaching site at which programs are offered to non-U.S. students | 4 | 10 | 6 | 3 | 2 | 4 |
| Research center | 2 | 8 | 1 | 1 | 1 | 0 |
| Other | 2 | 4 | 1 | 1 | 1 | 2 |
| None of the above | 86 | 57 | 83 | 85 | 97 | 92 |
| Sample (N) | 804 | 259 | 222 | 156 | 115 | 52 |
| 7-13. For students residing outside of the U.S. who do not intend to study at a campus located in the U.S., did your institution offer any of the following programs between 2016–17 and January 2020 (prior to COVID-19)? Please select all that apply. Notes: Include only those programs in which students only receive a credential from your institution—do not include joint and dual degree programs. Do not include programs that have been developed as a temporary measure (e.g., COVID-19 response) to serve international students who are temporarily unable to travel to the U.S. | | | | | | |
| Instruction delivered entirely face-to-face at a location outside the U.S. | | | | | | |
| Full degree program(s) | 5 | 14 | 6 | 3 | 2 | 7 |
| Non-degree program(s) | 2 | 6 | 3 | 0 | 1 | 2 |
| Individual courses | 7 | 17 | 11 | 7 | 4 | 5 |
| N/A | 88 | 71 | 83 | 90 | 94 | 88 |
| Sample (N) | 695 | 215 | 187 | 144 | 106 | 43 |
| Instruction delivered entirely via technology (online, videoconferencing, etc.) | | | | | | |
| Full degree program(s) | 21 | 32 | 32 | 8 | 17 | 21 |
| Non-degree program(s) | 6 | 18 | 5 | 2 | 7 | 2 |
| Individual courses | 19 | 33 | 25 | 8 | 20 | 13 |
| N/A | 68 | 46 | 54 | 86 | 72 | 71 |
| Sample (N) | 740 | 233 | 204 | 145 | 110 | 48 |
| Combination of in-person instruction outside the U.S. and technology | | | | | | |
| Full degree program(s) | 7 | 16 | 10 | 3 | 4 | 9 |
| Non-degree program(s) | 2 | 10 | 4 | 0 | 2 | 0 |
| Individual courses | 7 | 19 | 10 | 3 | 8 | 0 |
| N/A | 87 | 65 | 83 | 94 | 90 | 91 |
| Sample (N) | 671 | 208 | 178 | 139 | 103 | 43 |

8. COVID-19

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|---|-------|----------|----------|---------------|-----------|---------------|
| 8-1. Please rate your agreement with the following statement: The COVID-19 pandemic will affect my institution's long-term internationalization strategy (past the 2020–2021 academic year). | | | | | | |
| Strongly agree | 29 | 36 | 35 | 22 | 28 | 26 |
| Somewhat agree | 39 | 44 | 44 | 50 | 32 | 32 |
| Somewhat disagree | 8 | 10 | 7 | 11 | 6 | 8 |
| Strongly disagree | 10 | 4 | 4 | 7 | 15 | 13 |
| Unsure | 14 | 6 | 10 | 9 | 20 | 21 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 823 | 267 | 225 | 161 | 117 | 53 |

Note: Due to rounding, totals might not equal 100.

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|---|-------|----------|----------|---------------|-----------|---------------|
| 8-2. Did your institution create a campus-wide committee or task force to respond to internationalization issues due to the COVID-19 pandemic? | | | | | | |
| Yes | 16 | 31 | 17 | 20 | 9 | 11 |
| No | 79 | 66 | 78 | 76 | 86 | 81 |
| No, but we are planning to create one | 5 | 4 | 4 | 4 | 5 | 8 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 823 | 267 | 224 | 162 | 117 | 53 |

Note: Due to rounding, totals might not equal 100.

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|--|-------|----------|----------|---------------|-----------|---------------|
| 8-3. How has the COVID-19 pandemic affected efforts to internationalize the undergraduate and/or graduate curriculum at your institution? | | | | | | |
| Efforts have accelerated | 12 | 19 | 13 | 12 | 9 | 9 |
| Efforts have slowed | 45 | 41 | 50 | 49 | 42 | 42 |
| No change | 44 | 39 | 37 | 39 | 50 | 49 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 821 | 267 | 225 | 161 | 115 | 53 |

Note: Due to rounding, totals might not equal 100.

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|--|-------|----------|----------|---------------|-----------|---------------|
| 8-4. How has the COVID-19 pandemic affected efforts to expand virtual exchanges to encourage global learning opportunities at your institution? | | | | | | |
| Efforts have accelerated | 38 | 64 | 41 | 41 | 24 | 36 |
| Efforts have slowed | 19 | 10 | 21 | 14 | 25 | 19 |
| No change | 43 | 26 | 37 | 45 | 51 | 45 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 820 | 268 | 222 | 160 | 117 | 53 |

Note: Due to rounding, totals might not equal 100.

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|---|-------|----------|----------|---------------|-----------|---------------|
| 8-5. What do you anticipate will be your institution's top priorities for internationalization moving forward (beyond the 2020–2021 academic year)? Please select up to three. | | | | | | |
| Recruiting international students | 63 | 70 | 72 | 67 | 53 | 60 |
| Study abroad for U.S. students | 51 | 67 | 68 | 68 | 38 | 28 |
| Internationalization of the curriculum and/or co-curriculum | 27 | 27 | 28 | 29 | 28 | 21 |
| Virtual exchanges | 20 | 17 | 15 | 15 | 24 | 25 |
| Expansion of online offering for students who reside in other countries | 17 | 18 | 21 | 13 | 16 | 19 |
| Providing support for international students | 25 | 27 | 23 | 35 | 21 | 19 |
| Faculty development | 14 | 10 | 11 | 14 | 15 | 21 |
| Partnerships with institutions/ organizations abroad | 25 | 29 | 33 | 26 | 15 | 34 |
| International research collaborations | 5 | 17 | 3 | 2 | 2 | 9 |
| Other | 4 | 2 | 4 | 2 | 3 | 9 |
| None of the above | 7 | 2 | 2 | 2 | 16 | 6 |
| Sample (N) | 823 | 267 | 225 | 161 | 117 | 53 |

| | Total | Doctoral | Master's | Baccalaureate | Associate | Special Focus |
|--|-------|----------|----------|---------------|-----------|---------------|
| 8-6. How do you anticipate your institution's overall level of internationalization will change over the next five years? | | | | | | |
| Will increase | 66 | 78 | 74 | 70 | 56 | 65 |
| Will decrease | 4 | 3 | 4 | 2 | 4 | 6 |
| Will stay about the same | 30 | 18 | 23 | 28 | 40 | 29 |
| Total (%) | 100 | 100 | 100 | 100 | 100 | 100 |
| Sample (N) | 812 | 265 | 222 | 159 | 115 | 51 |

Note: Due to rounding, totals might not equal 100.