



**Best Practices from the University of Alaska Anchorage's
ACE Internationalization Laboratory Experience
August 2010–April 2012**

<http://www.uaa.alaska.edu/iil/>



UAA international and intercultural learning outcomes

1. Understands one's own culture(s) within an Alaskan, national, and global context.
2. Applies knowledge and critical thinking to global and cultural issues, trends, and systems and uses diverse frames of reference to address problems
3. Communicates and connects with people in other communities to extend one's own access to information, experiences, and understanding

UAA international and intercultural learning outcomes

4. Fosters additional languages, including Alaska Native languages, as a component of the UAA experience
5. Develops an informed critical awareness an understanding of cultural differences, similarities, and ambiguities
6. Gains an Alaskan, national, and international perspective on careers.

Goals

- Long-term institutional transformation
- Creating a framework to guide UAA to the next stage in supporting international and intercultural education for all students

Guiding Principles

- Student centered
- Honoring UAA's Alaska Native and multicultural contexts
- Full Partnership between Academic and Student Affairs

ACE commendations on UAA process

- Inclusive methodical process
- Involvement of community campuses
- Focus on learning outcomes for international/intercultural education

Life after the laboratory

- **Learning outcomes framework is being used by individuals & units**
- **International and Intercultural Standing Committee is advisory to Chancellor, Provost, and Vice Chancellor for Student Affairs**
- **Office of International and Intercultural Affairs will support efforts**
- **Progress is visible and celebrated**