

May 18, 2011

Chairman Daniel K. Inouye 722 Hart Building **United States Senate** Washington, D.C. 20510

Subcommittee Chairman Thomas Harkin 731 Hart Senate Office Building **United States Senate** Washington, D.C. 20510

Vice Chairman Thad Cochran 113 Dirksen Senate Office Building United States Senate Washington, D.C. 20510

Subcommittee Ranking Member Richard Shelby 304 Russell Senate Office Building United States Senate Washington, D.C. 20510

Dear Chairmen, Vice Chairman and Ranking Member,

As you consider appropriations for fiscal year 2012 (FY2012), we write to request that you provide the funding necessary to sustain the federal commitment to student aid and continue supporting the millions of Americans improving themselves and our economy through higher education. There is a direct link between postsecondary education and employment and economic growth. Americans who have earned a degree or certificate are far more likely to be employed and to earn significantly higher incomes.

Attached to this letter is a summary of the FY2012 funding requests of the Student Aid Alliance for student financial aid programs. On behalf of the millions of students, parents, faculty, administrators and college presidents we represent, we ask you to support these levels and demonstrate your commitment to building a better America by investing in a smarter, more skilled and more competitive American workforce—one that will drive innovation and create new enterprise.

We look forward to working with you and your staffs as the FY2012 appropriations process advances.

Sincerely,

Molly Corbett Broad

mally G. Broad

Co-Chairman

David Warren

Co-Chairman



May 18, 2011

Chairman Harold Rogers 2406 Rayburn House Office Building United States House of Representatives Washington, D.C. 20515

Subcommittee Chairman Dennis Rehberg 2448 Rayburn House Office Building United States House of Representatives Washington, D.C. 20515 Ranking Member Norman D. Dicks 2467 Rayburn House Office Building United States House of Representatives Washington, D.C. 20515

Subcommittee Ranking Member Rosa DeLauro 2413 Rayburn House Office Building United States House of Representatives Washington, D.C. 20515

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Sincerely,

Molly Corbett Broad Co-Chairman

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David Warren Co-Chairman



The **Student Aid Alliance** is a coalition of organizations representing millions of students, parents, colleges and universities, and others, who believe that all qualified students should be able to go to college, regardless of their financial resources.

## FY 2012 Appropriations Request of the Student Aid Alliance

Without the continued strong partnership between the federal government, states, institutions and families, millions of students will not be able to go to college and our country will be deprived of the talent pool needed to secure future national progress and prosperity. In our FY 2012 appropriations request, we call on Congress to continue its bipartisan support of the federal student aid programs—which combine grant, work-study and loan programs—to enable low- and middle-income students to succeed.

The FY 2011 continuing resolution had a disproportionately negative impact on student aid programs. The Pell Grant Program alone saw a \$9 billion cut through the elimination of the year-round Pell award. Funding for the Leveraging Educational Assistance Partnerships (LEAP) Program was eliminated in its entirety, decreasing available aid to students by more than \$1 billion. The Supplemental Educational Opportunity Grant (SEOG) Program was cut \$20 million, reducing the amount of additional grant aid available to the poorest students. The TRIO and GEAR UP programs, which are critical to ensuring low-income students succeed in their studies, had funding reductions of \$26.6 and \$20.4 million, respectively. Additionally, interest rates on federal student loans for undergraduates will double from 3.4 percent this year to 6.8 percent on July 1, 2012. Students seeking to enter school now will be faced with greatly reduced aid at the same time their loans become much more expensive. This will force many students to abandon their pursuit of a college degree and deprive our economy of skilled workers.

Our members recognize that all options should be on the table in addressing the federal deficit. But cutting back on programs that will strengthen our future work force is counterproductive to sparking innovation, increasing employment and stimulating business growth. A real effort to build our economy requires a postsecondary education component. Therefore, we request Congress provide the following FY 2012 appropriation levels for the student aid programs:

Provide sufficient funding to maintain the maximum Pell Grant award of \$5,550. The Pell Grant Program is the foundation of federal student aid and the core component of federal support for low-income students in pursuit of postsecondary degrees. While the program's growing cost poses challenges, it is vital to maintain the maximum award promised to low-income students and their families. We strongly believe if any further changes to the Pell Grant Program are considered, those changes should continue to ensure the greatest aid remains available to the students with the highest need.

**SEOG** should be restored to \$757.5 million. SEOG provides a valuable return on investment, with the federal share significantly overmatched by institutions, thus generating far greater aid to students. Funding for the program has been frozen since FY 2008.

**Fund the Federal Work-Study (FWS) Program at \$980.5 million.** This is the same amount provided since FY 2007 and would restore the across-the-board reduction. Much like SEOG, FWS builds a partnership with institutions that allows students to earn aid through employment on campus and in the community, leveraging far greater aid to students than the federal share alone.

The Federal TRIO Programs should be funded at \$920.1 million. This is the minimum level needed to maintain current operations and prevent 96,000 students from losing program services. TRIO Programs serve approximately 840,000 students—36,000 less than in FY 2005—ranging from middle school through college, including military veterans and students with disabilities, and provide a path to prosperity for these students.

**GEAR UP should be funded at \$333 million.** The current funding levels will result in 40,000 students losing program services. GEAR UP has a demonstrated track record of success in preparing student to enter and succeed in college. Eliminating this support will have strong negative economic impact.

The Perkins Loan Program requires \$125 million for loan cancellations. The federal government provides a number of options for loan cancellations in the Perkins Loan Program, but has not provided reimbursements to institutions as required by law over the last several years, As a result, institutional revolving fund balances are declining by hundreds of millions of dollars, which would otherwise be available to make low-interest Perkins Loans to new students. Funding for capital contributions would also increase the availability of low-interest, good-term loans to low-income students.

Maintain the in-school interest subsidy for graduate student loans. The proposal to eliminate the in-school interest subsidy seeks to capture a small pool of savings by removing a primary source of support for graduate students. This is a short-sighted approach when our economic and security interests are increasingly dependent on developing more of our domestic talent pool with advanced skills and knowledge. Eliminating what little support is currently given to graduate students across key fields critical to our national need will have a detrimental impact on our future capacity to innovate and be competitive in the global economy.

Provide \$9.69 million in funding for the Jacob K. Javits Fellowship Program and restore the Graduate Assistance in Areas of National Need (GAANN) Program to FY 2010 levels. These two programs offer support to top students studying in fields directly related to American competitiveness

Congress should provide \$64 million in funding to restore the Leveraging Educational Assistance Partnerships (LEAP) Program. This program provides incentives to the states to continue state-based financial aid programs. The small federal investment in LEAP generates a massive return, over \$1 billion in aid to students. LEAP also helps to guarantee that the states remain equal partners with the federal government in ensuring low-income students have access to higher education.



AACRAO: American Association of Collegiate Registrars and Admissions Officers

Alliance for Excellent Education

American Association of Colleges for Teacher Education

American Association of Colleges of Nursing

American Association of Colleges of Osteopathic

Medicine

American Association of Colleges of Pharmacy

American Association of Community Colleges

American Association of State Colleges and Universities

American Council on Education

American Dental Education Association

American Federation of Teachers

American Indian Higher Education Consortium

American Society for Engineering Education

American Student Association of Community Colleges APPA

Association of Advanced Rabbinical and Talmudic Schools

Association of American Law Schools

Association of American Universities

Association of Community College Trustees

Association of Governing Boards of Universities and

Colleges

Association of Jesuit Colleges and Universities

Association of Public and Land-grant Universities

Association of Research Libraries

Coalition of Higher Education Assistance Organization

College Parents of America

Columbia University

Consortium of Universities of the Washington

Metropolitan Area

Council for Christian Colleges and Universities

Council for Higher Education Accreditation

Council for Opportunity in Education

Council of Graduate Schools

Council of Independent Colleges

**Educational Testing Service** 

**EDUCAUSE** 

Georgetown University

Harvard University

Massachusetts Institute of Technology

Michigan State University

NAFSA: Association of International Educators

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